

2010



## **COURSE CATALOG**



**Home of the Knights**

**STONE RIDGE CHRISTIAN HIGH SCHOOL  
500 BUENA VISTA DRIVE  
MERCED, CA 95340  
(209) 386-0322**



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## **MISSION, PHILOSOPHY, ESLRS**

### **Mission Statement**

Stone Ridge Christian High School's mission is to equip students to love, serve and honor Jesus Christ. Christian teachers, together with parents and the church, will assist students in developing their unique God-given potential through achieving academic excellence by providing a quality education based on Christian principals and God's Holy Bible. Upon graduation, Stone Ridge Christian High School students will be equipped both academically and spiritually to positively impact their community and the world for God.

### **Our Philosophy**

We believe the Bible teaches the primary responsibility for education rests upon parents to who children are entrusted by God. Our purpose is to assist parents in fulfilling this God-given responsibility. The integration of Biblical Truth in every academic discipline and in every activity of school life is our educational aim.

### **ESLRs (Expected School-Wide Learning Results)**

1. SRCHS graduates will demonstrate an understanding of Biblical knowledge and truth with the purpose of developing a Christian world view and a personal, defensible relationship with Jesus Christ.
2. SRCHS graduates will demonstrate proficiency in the academic disciplines.
3. SRCHS graduates will demonstrate critical thought processes as they solve problems through analysis, synthesis, and evaluation.
4. SRCHS graduates will demonstrate verbal, written, and technological skills for effective communication.
5. SRCHS graduates will demonstrate interpersonal skills by cooperatively and effectively contributing to their school and community.

# STONE RIDGE CHRISTIAN HIGH SCHOOL

## GRADUATION REQUIREMENTS

### High School Graduation Requirements

Subject Area	Credits	Years
Bible*	40	4
English	40	4
Social Studies	40	4
Math	20	2
Physical Education	20	2
Science	20	2
Technology	10	1
Fine Art (Music, Art, Drama)	10	1
Electives	30	3

**The minimum credits required to graduate are 240.**

Stone Ridge Christian High School curriculum and graduation requirements make no provision for early graduation. Therefore, graduation requires a minimum of four full years of high school. Attending summer school or carrying more than a normal load during the regular school year should be regarded as an enrichment of the student's education rather than an accelerated program.

Students must maintain a GPA of 2.0 for continued enrollment in Stone Ridge Christian High School.

A senior will not be awarded a diploma and may not participate in the graduation ceremony until he or she has completed all requirements and accumulated the total credits necessary. Students on academic probation or conduct probation or who are in violation of any policy or procedure of Stone Ridge Christian High School may not be permitted to graduate until they have completed all requirements to be removed from probation.

Seniors meeting graduation requirements may be permitted to have an unscheduled first or last period. They must, however, leave campus or be in supervised areas after their last class. Students are expected to be at Stone Ridge Christian High School for a full seven period day unless participating in a technical program or college program in their senior year.

\*Bible is required for each semester of attendance at Stone Ridge Christian High School. Required Bible credits are waived for any semester that the student does not attend Stone Ridge Christian High School. These credits are then added to the required elective credits.

# COURSE OFFERINGS

## BIBLE

Bible 9 : Christianity in our Culture & Bible Doctrine

Bible 10: Old Testament Survey & Studies

Bible 11: New Testament Survey & Studies

Bible 12: Apologetics and Applied Ethics

## ENGLISH

English 9

English 10

American Literature

British Literature

AP English Literature and Composition\*\*

AP English Language and Composition\*\*

## FOREIGN LANGUAGE

Spanish I

Spanish II

Spanish III\*

## MATHEMATICS

Pre-Algebra

Algebra I

Geometry

Pre-Calculus

AP Calculus BC\*

AP Calculus AB

Algebra II/Trigonometry

## PERFORMING ARTS\*

Vocal Ensemble

Worship Team Ensemble

Instrumental Music/Guitar or Keyboard

Theater Arts

\*Not offered every year

\*\*Offered every other year

**STONE RIDGE CHRISTIAN HIGH SCHOOL**

**COURSE OFFERINGS**

**PHYSICAL EDUCATION**

Physical Education                      Health\*                      Athletics

**SCIENCE**

Physical Science              Chemistry              Physics              Biology  
AP Chemistry\*              AP Physics\*

**SOCIAL STUDIES**

Geography                      World History                      U.S. History  
AP US History                      Government/Economics

**TECHNOLOGY**

Keyboarding/Introductory Applications

**STUDENT SCHOOL SERVICES**

Student Government/Leadership                      Office Assistant  
Classroom Assistant                      Technology Assistant

**VISUAL ARTS**

Art I                      Art II\*                      Photography\*

**WRITTEN ARTS**

Journalism                      Yearbook

\*Not offered every year

## COURSE DESCRIPTIONS

### BIBLE

#### THE NIV STUDENT BIBLE IS REQUIRED:

Since the Bible is the Word of God, the infallible rule of faith and practice for all men, the study of the Bible is central to the mission and program of Stone Ridge Christian High School. The Bible curriculum includes Old and New Testament surveys and direct studies in both the Old and New Testaments. This is not to prove denominational or sectarian points of view but to learn directly about His desired relationship between God and man through the Lord Jesus Christ. The purposes for these studies are to deepen the student's personal faith in Jesus Christ as Lord and Savior, to learn God's principles for daily life, and to allow Him to integrate all truth and knowledge through His truth. Bible is a required subject for grades 9 through 12.

#### CHRISTIAN COMMUNITY SERVICE REQUIREMENT:

Upon entering Stone Ridge Christian High School, students commit to completing 12.5 hours of community service each semester. The students will help others discover a sense of purpose, experience success in new areas, gain job experience, grow in self-esteem, have fun and make a difference in their local churches and community. Completed hours will be logged and monitored through the student's Bible class. The community service requirement is not complete until a Reflection Paper is turned in at the end of each year to the Bible teacher. Fifteen percent (15%) of each semester's Bible class grade for all students will be based on satisfactory completion of service hours.

#### BIBLE 9 Christianity in Our Culture and Bible Doctrine

Christianity in our Culture: Probes the great questions of the Christian faith in the context of our post-modern culture. Questions such as, "Is Christ the only way to God?", "Does the Bible speak to us today?" and "Is all truth relative?" challenge students to examine their own views of God. This class strives to help students recognize the difference between cultural concepts of God and a Biblical understanding of God.

Bible Doctrine investigates tenets of the Christian faith and examines beliefs in basic Christian doctrines such as inspiration, God, man, sin, salvation, angels, deity of Christ and the resurrection. This course challenges students to know what they believe, why they believe it, and how to share their faith with others. It provides insight into the relationship between faith and practical life, discussing life skills related to dating, marriage, and family living. Students memorize appropriate Scripture.

#### Bible 10 Old Testament Survey and Studies

Old Testament Survey: Surveys the chronological history of the Jewish people recorded in the Old Testament, including their origins, bondage, the giving of the Law, wilderness wanderings, conquests, period of the judges, kings, exile and return. This course

## **COURSE DESCRIPTIONS**

### **Bible continued...**

#### **Bible 10 Old Testament Survey and Studies continued...**

emphasizes biblical personalities and their traits, discussing how they can serve as positive or negative examples. Students memorize appropriate scripture and Old Testament themes. Biblical study skills are emphasized.

#### **Bible 11 New Testament Survey & Studies**

Survey the books of the New Testament according to genre; Gospels, Acts, Paul's Epistles, general Epistles, and Apocalyptic literature. Students examine the four Gospels, emphasizing Luke's record of the birth, life, death, and resurrection of Jesus Christ. Students then survey the remaining books of the New Testament in a thematic format. Interwoven with the study of the biblical texts are special units dealing with life applications. Students also memorize appropriate passages of Scripture. Biblical study skills will be emphasized.

New Testament Studies examines specific passages and events recorded in the New Testament, with an emphasis on Biblical study skills. This course teaches students to extract meaning from Biblical passages.

#### **Bible 12 Apologetics and Applied Ethics**

Apologetics answers the question, "Are there good reasons to believe Christianity is actually true?" It is common in today's culture to feel that all "Faiths" are equal since religion supposedly does not address matters of truth but matters of preference. The goal of this course is for students to be able to give a culturally relevant, sound and objective defense of the Christian faith through examining the most recent arguments for and against the existence of God, the resurrection of Jesus, the historical accuracy of the Bible and other major topics relating to Christian truth. Students will also be challenged to consider how issues of character and communication may help or hinder their defense of Christianity.

*Applied Ethics* educates students in the practice of recognizing and creating effective moral arguments. Because morality is viewed as a very personal matter in today's culture, moral convictions are often very difficult to discuss. This course will challenge students to follow the example of Jesus Christ in expressing ethical convictions with both confidence and grace. Students will examine multiple viewpoints on every day questions of ethics as well as controversial topics such as gender preferences, the death penalty, war and biotechnology.

## COURSE DESCRIPTIONS

### English

Vocabulary is emphasized at all levels of the English curriculum. Vocabulary is taught through the Sadler - Oxford Workshop in all four grades.

#### English 9

In this course, emphasis is placed upon grammar and literature. Literature includes the reading of classic short works. Compositions, spelling, and vocabulary are included. The elements of a research paper are taught and a paper is required during the second semester. In addition, students will be required to complete a book analysis.

#### English 10

In this course grammar is reviewed. World and Christian literature will be studied. Weekly compositions, spelling, vocabulary, and oral presentations will also be included. Various forms of literature are read, including novels, short stories, poetry, essays and a Shakespearean play. Students will be required to complete a book analysis, term paper, original short story, and original poetry.

#### American Literature

This course is a systematic survey of American literature, authors, and literary movements. It is enriched by oral presentations, reading, a study of vocabulary words, and weekly compositions including essays and research paper techniques with an eye toward college papers that stress logic and rhetoric. Students will be required to complete a book analysis and a research paper.

#### British Literature

This course stresses the continued development of writing skills, especially persuasive and expository writing; the study of English grammar and usage, and the study of British literature through selected authors and works including a Shakespearean play. Students will make oral presentations, complete a book analysis and write a research paper.

#### AP English Language & Composition

Recommended 12th grade or above reading skills. Teacher recommendation required. This college level course prepares students to take the AP Exam in English Language Composition in May. Students will read complex non fiction texts with understanding of style, organization, tone, argument and write prose of sufficient richness and complexity to communicate effectively with mature readers. This course carries extra grade point and AP designation.

## COURSE DESCRIPTIONS

### English Continued...

#### **AP English Literature & Composition**

Recommended 12th grade or above reading skills. Teacher recommendation required. This course presents a challenging approach to the experience, interpretation, and evaluation of fictional prose and poetry, including the analysis of literary works through close reading to arrive at an understanding of their multiple meanings. Students will assess the quality and artistic achievement of literary works and consider their social and cultural value, especially classical British and American literature representative of a range of periods and genres. Students will write sophisticated literary analyses based on class reading. This course carries extra grade point and AP designation. The AP exam will be given in May.

### Foreign Language

#### **Spanish I**

This course is an introduction to the Spanish language through listening, speaking, reading and writing. Students acquire the fundamental vocabulary and grammar necessary to carry on a simple conversation.

#### **Spanish II**

This is an intermediate course with a continuing emphasis on listening comprehension and speaking ability with an increased stress on reading and writing skills. The major structure components of the language are presented and drilled through oral and written practice. The different verb tenses are emphasized. **Prerequisite:** *Spanish I with a "C" or above.*

#### **Spanish III**

This course is a detailed review of basic structures of the Spanish language with increasing emphasis on fluency and facility in reading and writing. Students will read short stories, novelettes and the Bible in Spanish. A general grammatical overview is given to review and to reinforce the previous two years of instruction. **Prerequisite:** *Spanish II with a "C" or above.*

### Mathematics

#### **Pre-Algebra**

This course is designed to ensure success in future college preparatory courses. It is for students who are not ready for the standard Algebra I course. Some topics covered are basic operations and properties of arithmetic, prime numbers, factoring, rational numbers, computing with fractions and decimals, exponents, and open number sentences. This course is not college preparatory but does qualify for elective credit towards graduation.

#### **Algebra 1A & Algebra 1B**

These one year courses are appropriate for students who have not demonstrated the readiness for a traditional one-year high school Algebra I program. They cover the same

## COURSE DESCRIPTIONS

material as Algebra I only at a slower pace. Algebra 1A covers the first half of the Algebra I course over two semesters time. Algebra1B covers the second half of the course over two semesters.

### Algebra I

In this course the properties of number systems are introduced and applied to methods of solving linear equations, inequalities, systems of equations and quadratic equations. Exponents, polynomials and factoring are studied and applied to simplify equations and solve fractional equations. **Prerequisite:** 8th grade math or Pre-Algebra (Math A/Math B) with a "C" or above. A math proficiency test is required.

### Geometry

The students will learn to develop their deductive and inductive reasoning abilities in geometry. They will take facts using both postulates and axioms and develop sound proofs for mathematical problems and their applications. Skills learned in Algebra are applied in studying properties of various geometric figures. Trigonometry is introduced, as well as geometry and coordinate geometry. **Prerequisite:** High school Algebra I with "C" or above both semesters or completion of Algebra I in 8th grade with a "B" or above.

### Algebra II/Trigonometry

The purpose of this course is to strengthen the skills learned in Algebra I. Advance work is completed in factoring, fractions, exponents, radicals, complex numbers, linear and quadratic equations, the binomial theorem, and the theory of equations. The second semester covers the properties of triangles and trigonometric functions and their applications. **Prerequisites:** Algebra I and Geometry with a "C" or above.

### Pre-Calculus

This course is designed to prepare students to take calculus. After a quick review of basic algebra, students will study functions and their graphs, linear functions, quadratic functions, polynomial functions, rational functions, exponential functions, logarithmic functions, and trigonometric functions. Students will gain a geometric feel for these functions and an understanding of their properties. Prerequisite: Algebra II/Trigonometry with a "C" or above.

### AP Calculus AB

This course covers the major topics of Calculus; limits, integrals, and derivatives. Problem solving skills are used to solve real-life scientific and economic problems. The TI-83 Plus graphing calculator is used to visualize problems. This course includes a pre-calculus review, studying limits, continuity, derivatives of polynomial and rational functions, derivatives of trigonometric functions, first and second derivative tests, approximating the area under a curve, integrals, the Fundamental Theorem of Calculus, projectile motion problems, and rates of change. It also includes finding volumes of revolution using disk, washer, and shell methods, the length of a curve, fluid pressure, work problems, derivatives and integrals of logarithmic and exponential functions, and a rigorous review for the AP Calculus AB exam. Prerequisite: Students must have a grade of "C" or better in Pre-Calculus. Students must have the recommendation of their previous math teacher.

## **COURSE DESCRIPTIONS**

### **Math Continued...**

#### **Calculus BC**

This course covers the major topics of calculus; limits, integrals, and derivatives. All topics from Calculus AB will be covered. These topics will be extended into trigonometric substitutions, integration by parts, partial differentiation, series, and slope-fields. The course prepares students for the AP Calculus BC exam held in May. Prerequisite: Completion of Pre-Calculus with a B or better. Teacher recommendation is required.

### **Performing Arts**

#### **Theater Arts**

Theater Arts is a course in acting and technical theater. The student studies and receives experience in the following fundamental areas: costume, lighting, makeup, costume design, publicity and all other facets of play production. Students will respond to and reflect upon dramatic performances. Students will be required to purchase costumes.

#### **Vocal Ensemble**

This yearlong course is open to all students meeting basic vocal proficiency, including note reading and the study of choral literature. Opportunity is given to train and use vocal musical talent in performance at school and other functions. Attendance at all performances is required for successful completion of the course for credit. Performances include a Christmas program, a choir festival, and a spring concert. Other performances may be scheduled as the opportunities arise, possibly including choir tour and graduation ceremonies. Extra evening or Saturday rehearsals may be held. Students will be required to purchase costumes.

#### **Instrumental Music/Guitar or Keyboard**

Students will learn to play guitar or keyboard with an emphasis on note reading, chording, and accompanying techniques. Techniques of improvisation will be introduced. Students will have an opportunity to reflect upon performances by artists proficient on the guitar and/or keyboard. Guitar students must provide their own acoustic or classical guitar.

#### **Worship Team Ensemble**

Students will play various types of small combo music. Emphasis will be placed on developing improvisational skills, accompaniment techniques, and performance techniques. Performances are mandatory and will include concerts, chapel, 8th grade visitation, graduation, etc.,. Students must furnish their own instruments.

### **Physical Education / Health**

#### **Physical Education**

This course is designed to allow students to achieve and maintain a high level of physical fitness while concurrently equipping the student with the tools and skills

## COURSE DESCRIPTIONS

necessary to maintain an adequate level of physical fitness for a lifetime. The students will receive instruction in fitness, team and individual games, and leisure activities.

### Health

Basic concepts are covered in the areas of health, nutrition, stress management, and drug/alcohol abuse as they affect the adolescent. Also covered are the biblical and moral principles of dating and sexuality, and basic first aid.

### Athletics

Students may earn a maximum of 10 units of P.E. credit per year if students participate in three sports each year. We offer Football, Baseball, Basketball, Cheerleading, Golf, Swimming, Softball, and Volleyball.

## Science

### Physical Science

This lab course is an introduction to a beginning understanding of the physical world in which students live. It offers insight into the means by which scientific knowledge is acquired. The course emphasizes the structure of matter, the scientific method, and principles of physics and chemistry. Physical Science provides the necessary foundation for those students taking later courses in biology, chemistry, and physics. Students will be required to complete a science project.

### Biology

This lab course deals with the origin, nature, and relationships of living organisms. Also included is a basic introduction to the modern concepts of structure and function of the cell, genetics, survey of animal and plant kingdoms with emphasis on physiology, ecology, and human biology. Students will be required to complete a science project.

### Chemistry

This course provides an introduction to theory and applications of chemical reactions. It emphasizes structure and bonding, kinetics, use of graphs, tables, chemicals, equilibrium and constants, energy, thermo chemistry, and entropy. Students will be required to complete a science project. **Prerequisite:** *Students must have completed Biology or Physical Science with a grade of "C" or above. Completion or enrollment in Algebra II is recommended.*

### AP Chemistry

**Prerequisite:** Chemistry. Advanced AP Chemistry is a college-level course. The principal objective is to prepare students for the Advanced Placement Chemistry test. Some areas covered are quantum theory, bonding, thermo chemistry, kinetics, ionic equilibria, thermodynamics, and electrochemistry. Graphing calculator necessary (T183 Plus) Graduation Physical Science Credit

### Physics

This course considers matter and energy and their interactions in the fields of mechanics, acoustics, optics, heat electricity, magnetism, radiation, atomic structure,

## **COURSE DESCRIPTIONS**

and nuclear phenomena. Students will be required to complete a science project.

**Prerequisite:** *Completion of Physical Science and Algebra I with a “C” or better is recommended. Can be waived with the approval of the instructor.*

### **AP Physics**

**Prerequisite:** Physics. Physics Ap is a college-level course designed to prepare students for the AP physics exam. Content areas covered by this course include: Newtonian mechanics, thermal physics, electricity and magnetism wave and optics, and atomic and nuclear physics. Graduation Physical Science credit.

## **Social Studies**

### **Geography**

This course is an overview of continental and world geography that is undertaken through regular map construction and interpretation. Emphasis is also placed on current events and cultural diversity as they apply to specific regions of the world.

### **World History**

This course is designed to help students gain an appreciation of the history of Western Civilization from a Judeo-Christian perspective. The first semester covers the rise of democracy and republicanism in Greece and Rome through the First World War. The second semester begins with the rise of totalitarianism and progresses to the current day.

### **United States History**

This course emphasizes the forces that have shaped U.S. history/geography and their contributions to the United States' role in the modern world. The student will study the major events that have shaped the United States' history through lectures, extra research, reading, term papers, and projects. Chronology spans from earliest periods of U.S. History through recent times and includes studies of recent conflicts. Students should gain the ability to recognize historical cause and effect, identify major historical turning points, and develop historical interpretations. This course will emphasize the role of Christian values in the history of the United States. All projects and term papers will be assigned by the instructor.

### **AP US History**

This course is a college course offered at the high school level. It counts as the junior social studies requirement and successful passing of the AP exam in May carries with it college credit at most institutions. It is an accelerated course with large amounts of reading and interpreting historical documents and literature. Skill in writing is essential for success on the exam. Content is in-depth study in US History from colonization to present.

### **American Government (one semester)**

American Government will focus on the means available for political participation, the different levels and functions of both the federal and local governments, as well as the role in global concerns. Skills in research, data interpretation, and analytical thought are emphasized.

## COURSE DESCRIPTIONS

### **Economics (one semester)**

Economics is the study of how society manages its resources. The three main questions that economics answers are: (1) What type of goods and services do we produce? (2) How do we produce these goods and services? (3) Who consumes the goods and services that are produced? Topics to be discussed are supply and demand, various economic systems, the effects of government intervention, market structures, and money and banking. On a personal level, students will learn how money is earned and wisely spent as well as the effects of prices, wages, taxes, interest rates, and credit upon consumers. Christian values will be stressed.

## Technology

### **Keyboarding/Introductory Applications**

This course is a requirement for graduation and combines an introduction to the Windows based personal computer with an emphasis on typing skills and use of the major MS Office applications. Students are introduced to the hardware that makes up a computer system. Course content includes keyboard mastery by touch, speed and accuracy drill and instruction to the MS Office applications.

## Student School Services

### **Technology Assistant**

Students have a variety of responsibilities related to technology: assisting staff with technology needs, loading software, setting up and repairing computers, and other technology assignments. **Prerequisites:** *Permission from the instructor, good attendance, and advanced computer skills.*

### **Office Assistant**

Students enrolled in this class will be working in the office with the school secretary. The students may be expected to do filing, typing, answering the telephone, delivering messages and other tasks. Students are limited to two years of OA. **Prerequisite:** *Principal's approval.*

### **Classroom Assistant**

Students will work with a teacher in this class. The student will be expected to do filing, typing, correcting papers and other tasks that will assist the teacher in the classroom. Students are limited to two years of CA. **Prerequisites:** *Teacher and principal permission, and regular attendance.*

### **Student Government/Leadership**

This course is designed for executive members of the student council. Emphasis will be placed on the practical aspects of governmental operations including parliamentary procedure, budget planning and implementation, coordination of activities, and basic principles of leadership. **Prerequisite:** *Must be elected to the student council.*

## COURSE DESCRIPTIONS

### Visual Arts

#### Art I

This course is designed to introduce and develop basic principles in art through art history, drawing, design and color. Students are exposed to a variety of mediums and techniques as they complete specific objectives for assigned projects. After projects are completed a class critique will take place to help each student see where the strengths and weaknesses are in each artwork. Class time will be given to implement the suggestions given in the critique. The best artwork will be submitted for various competitions and to the county fair. Art history will cover art works from the Ancient Medieval to Gothic and non-European art. *(Meets Fine Art graduation requirement)*

#### Art II

This is a continuation of the principles and practices of drawing and painting as learned in Art I. Students will be expected to perform at a higher level than Art I with more focus on a complete composition. Artwork should be more professional in appearance. Art History will cover the Renaissance through Modern art. **Prerequisite:** Art I or with teacher consent. *(Meets Fine Art graduation requirement.)*

#### Photography

This course serves as an introduction to photography for beginning students, primarily for the purpose of being on photo assignment for the school yearbook staff. Students must provide their own digital camera and will be required to attend school functions to take pictures for the yearbook. **Prerequisites:** *Permission of the instructor, a digital camera.*

### Written Arts

#### Journalism

This course equips a team of students to produce both the publishing of the school newspaper, *The Knightly News*, and the school yearbook, *Excalibur*. Students will perfect their writing, layout, and photography skills, while learning to meet strict deadlines. Students will also explore the manner in which news is gathered and written, using a newspaper style rather than a literary style.

#### Yearbook

This course equips a team of students to produce the school yearbook "Excalibur." The students plan the theme, layout, and production, showing a visual picture of the school year.

## GRADING

**A standard grading percentage scale is used school wide:**

93% - 100% = A	Excellent
90% - 92% = A-	
87% - 89% = B+	
83% - 86% = B	Good
80% - 82% = B-	
77% - 79% = C+	
73% - 76% = C	Average
70% - 72% = C-	
67% - 69% = D+	
63% - 66% = D	Below Average
60% - 62% = D-	
60% = F	Failure

**The following scale is used for computing grade point averages:**

A = 4

B = 3

C = 2

D = 1

F = 0

Incomplete = 0

Teacher Assistants will receive a letter grade.

**Citizenship Grades are as follows:**

O = Outstanding

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

## **COLLEGE PREP & ANCILLARY COURSES**

Students at Stone Ridge take what we refer to as *College Prep & Ancillary Courses* two days a week for 35 minutes. These courses are provided as a service so that our students are well prepared for the world beyond high school. These courses are non-credit and non-graded courses.

### **9th Grade**

Freshman begin their year by learning how to successfully survive in high school. They learn how to study and how to apply these effective study skills to test taking, reading passages from their textbooks, and/or writing papers. Freshman also learn how to organize homework.

The second semester, Freshman take our *Driver Education* course. This course comprises the California state-approved 30-hour classroom program which is required before obtaining a learner's permit. The class emphasizes the skills and knowledge necessary to safely drive a car. Successful completion of the course authorizes students to take the written test with the DMV once they are at least 15 years old.

### **10th Grade**

Sophomores are enrolled in our PSAT preparation class. The PSAT/NMSQT is intended to help students evaluate skill levels in three critical academic areas: preparation for the SAT, compare their readiness for college-level work with that of their peers, and enter scholarship competitions (National Merit Scholarships). The PSAT/NMSQT scores are not for use by colleges as part of their admission criteria, however, these scores can be used to estimate SAT scores. Test reports given to each student includes an personalized analysis of their areas of weakness as well as specific suggestions for improvement. The PSAT exams will be taken by our students in the fall of their junior year.

### **11th Grade**

Juniors prepare for the SAT Reasoning exam given the first week of May. Four year colleges and universities require SAT and/or ACT scores with a student's application for admission. The SAT Reasoning Test is a measure of the critical thinking skills students need for academic success in college. There are three parts to the SAT Reasoning Test: Critical Reading, Mathematics, and Writing. The SAT Subject Tests are one hour multiple choice tests that are designed to measure students' knowledge and skills in particular subject areas, as well as their ability to apply that knowledge. Colleges may use the Subject Tests for making admissions decisions, for course placement, and to advise students about course selection. Some colleges specify the Subject Tests they require and others allow applicants to choose which tests to take.

### **12th Grade**

Seniors are enrolled in our "College and Life" prep. In this course, students learn how to effectively fill out college applications, how to write application essays, how to apply for scholarships, etc. Students also learn skills required for living on their own, for example; how to balance a check book, choosing dorms or apartments, creating a budget, dealing with insurances, handling credit cards, etc.,

## COLLEGE REQUIREMENTS

### Be Prepared

Right now is the best time to prepare for college. During the next four years, you need to take the right courses to help you get into the College that best suits your needs. The chart below lists the courses that are required for freshman admission to the California State University, the University of California, and many independent colleges and universities. This pattern of courses is the same as recommended for community colleges. Specific course requirements are as follows:

#### California State University & University of California Requirements

<b>A. History/Social Science</b>  U.S. History, U.S. Government, Civics, World History, Cultures, and Geography	<b>2 Years</b>  One year U.S. History or 1/2 year of U.S. Civics or American Government. CSU requires one additional year of Social Science. UC requires one year of World History, Cultures and Geography.
<b>B. English</b>	<b>4 Years</b> of colleges preparatory English composition and literature.
<b>C. Mathematics</b>  Algebra, Geometry, Intermediate Algebra, or High Level Mathematics	<b>3 Years</b>  Four Years recommended. Algebra in the 8th grade recommended.
<b>D. Laboratory Science</b>	<b>2 Years</b>  CSU requires one year of Biological Science and one year of Physical Science.  UC recommends three years with at least two of the following: Biology, Chemistry, Physics, or other approved college preparatory laboratory science.
<b>E. Language Other Than English</b>  (Foreign Language)	<b>2 Years</b>  UC recommends three years. American Sign Language is acceptable.
<b>F. Visual &amp; Performing Arts</b>  Dance, Drama/Theater, Music, Visual Art	<b>1 Year</b>
<b>G. College Preparatory Electives</b>	<b>1 Year</b> of academic courses in any of the above A-F area and other approved alternative electives.

## **COLLEGE REQUIREMENTS**

Grade point average, community service and SAT scores are important factors in gaining admission to outstanding colleges and universities.

### **Private Universities**

There are wide variations in entrance requirements among private colleges and universities. Most of the private colleges and universities require an academic pattern similar to that of the University of California. For specific college or university requirements it is necessary to consult the catalog of that college or university. SAT or the ACT test scores are usually required.

### **University of California Examination Requirement**

All applicants must submit scores from the following tests;

- The ACT assessment plus Writing or the SAT Reasoning Test. The critical reading, writing and mathematics scores on the SAT must be from the same sitting. If you take the ACT, you will be asked to report your scores on each section of the tests as well as your composite score.
- Two SAT Subject Tests. These must be in two different areas, chosen from the following: English, history and social studies, mathematics (Level 2 only), science or language other than English.
- Eligibility by Examination Alone: You may qualify for admission to the University by earning high scores on the ACT Assessment plus Writing or SAT Reasoning Test, and two SAT Subject Tests. To qualify this way, you must achieve a minimum UC Score Total-calculated score of 410. In addition, you must earn a minimum UC Score of 63 on each component of the ACT or SAT Reasoning Test and on each SAT Subject Test. You may not use an SAT Subject Test to meet these requirements if you have completed a transferable college course in that subject with a grade of C or better.

## UNIVERSITY AND COLLEGE PLACEMENT

The following is a listing of universities and colleges to which Stone Ridge Christian High School graduates have been accepted or are enrolled.

### University of California

Merced

### Private Schools in California

Azusa Pacific University

Biola University

California Baptist University

Fresno Pacific University

The Master's College

St. Mary's College

University of San Diego

Vanguard University

Occidental College

California Lutheran

### California State University

California Polytechnic, San Luis Obispo

Chico State University

California Polytechnic, Pomona

Fresno State University

Los Angeles State University

Northridge State University

Sacramento State University

San Francisco State University

Stanislaus State University

### Out of State Schools

Blackburn College (Illinois)

Liberty University (Virginia)

Willamette University (Oregon)

Lewis & Clark (Oregon)

University of Puget Sound (Oregon)

Linfield College (Oregon)

Northern Arizona University

Pacific Lutheran University (WA)

# STONE RIDGE CHRISTIAN HIGH SCHOOL

## DRESS CODE

Stone Ridge Christian High School bases its dress code upon two criteria: Biblical standards of modesty (I Timothy 2:9, Romans 12:1) and the desire for a neat, clean, and attractive appearance. Dress should be distinctly masculine or feminine and students are not permitted to dress like the opposite sex (Deuteronomy 22:5.)

Students should dress in such a way that would not detract from the success of Stone Ridge Christian High School's mission statement.

### Please ask these questions when selecting clothing and hairstyles:

Is it immodest? (I John 2:15-17)

Might my appearance be disruptive to learning by calling attention to it?

Does my appearance identify with a negative counter-cultural group or a rebellious element of society?

Does the clothing present a health or safety hazard?

Is the clothing faded, worn, or improperly fitted?

Is the design and purpose other than for school use?

### STANDARDS FOR ALL STUDENTS

- Modest appearance includes clothing with a moderately loose fit. (Example: no baggy pants)
- Modest appearance also includes clothing that covers undergarments. (Example: no low-riding pants.)
- Students are to wear shoes at all times.
- Negative counter-cultural fads of dress or hairstyles with extreme cuts or unnatural colors must be avoided. (e.g. rock music groups)
- Jeans are acceptable without rips, holes, or fraying.
- Dress T-shirts (t-shirts with side seams) are acceptable as well as Stone Ridge Christian High School issued shirts.
- Garments should be free of inappropriate slogans, pictures, etc. Small brand logos on the front of shirts are acceptable.
- Sweat pants, warm-up outfits, camouflage wear, and recreational clothing are not permitted.
- Body piercing jewelry, ornaments, safety pens etc., are not permitted during school, at after-school activities or at any school functions.
- Hats are not to be worn inside.

### DRESS CODE FOR YOUNG WOMEN

- Skirts, dresses, blouses, sweaters or modestly tailored pants are standard school wear. Skirts, dresses, shorts, skorts, and culottes must be no shorter than mid-thigh, including any slits. Athletic, cheerleading and other school uniforms are exceptions.
- Use of makeup should not be extreme.
- Blouses, shirts, and tops must cover the stomach.

## DRESS CODE

- Narrow straps, backless attire, crop tops, and halter-type necklines are not permitted during school, or at school-sponsored activities. (See "Attire for formal or semi-formal school dances")
- Sleeveless tops are permitted, as long as they meet the standards of modesty outlined above. Shoulder straps should be at least 2".
- No more than one earring per ear.
- **Attire for formal or semi-formal school dances** is to adhere to all of the policies above except that a formal dress is not required to have straps over the shoulders. Biblical standards for modesty must be adhered to. Immodesty would include a tightly fitted dress or a dress cut too low at the neck and shoulders exposing cleavage and/or any part of the breasts.

### DRESS CODE FOR YOUNG MEN

- Shirts with buttons must remain buttoned up at least up to the chest.
- Hair must be clean and well groomed.
- The face is to be clean-shaven. Sideburns must be no lower than the bottom of the ear.
- Earrings and/or body-piercing ornaments are not permitted during school, at after-school activities or at any school functions. Earrings worn during these times will be confiscated.
- Tank-tops are not permitted.

### CHAPEL DRESS FOR YOUNG MEN

- Shirt with collar
- Slacks

### CHAPEL DRESS FOR YOUNG WOMEN

- Dress or dress slacks
- Blouse

#### Dress Code Enforcement

Stone Ridge Christian High School reserves the right to make the final decision in regard to dress. Students may be withheld from class when not in proper dress and the missed class time is unexcused. Parental review and support before a student leaves for school is an important aspect of meeting dress code standards.

The first offense will result in a warning and the student having to change clothes. Repeated violations of dress code in a school year may result in suspensions and/or expulsion. Students whose attire does not meet the standards at a school function may be asked to leave.

The administration reserves the right to make the final decision in regards to any questionable student dress or appearance.



**CHRISTIAN HIGH SCHOOL**

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Member of



Association of Christian Schools International