



## Application for Admission

### **STUDENT INFORMATION** (To be filled in by parent or guardian)

APPLICATION FOR ADMISSION TO STONE RIDGE CHRISTIAN HIGH SCHOOL FOR THE \_\_\_\_\_ GRADE  
FOR THE FALL/SPRING OF 20\_\_\_\_\_.

Applicant's Full Name \_\_\_\_\_ Preferred Name \_\_\_\_\_

Home Address \_\_\_\_\_ Telephone \_\_\_\_\_

\_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Birth Date \_\_\_\_\_ Birthplace \_\_\_\_\_ Sex: F M  
Month/Day/Year City State

Name of School Presently Attending \_\_\_\_\_ Grade \_\_\_\_\_

School Address \_\_\_\_\_ Telephone \_\_\_\_\_

HAVE YOU APPLIED TO STONE RIDGE CHRISTIAN HIGH SCHOOL BEFORE? \_\_\_\_NO \_\_\_\_YES

### **FAMILY INFORMATION** (To be filled in by parent or guardian)

FATHER  
Name \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Business Address \_\_\_\_\_

Business Telephone \_\_\_\_\_

Cell Phone \_\_\_\_\_

E-mail Address \_\_\_\_\_

Address if other than that of applicant \_\_\_\_\_

MOTHER  
Name \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Business Address \_\_\_\_\_

Business Telephone \_\_\_\_\_

Cell Phone \_\_\_\_\_

E-mail Address \_\_\_\_\_

Address if other than that of applicant \_\_\_\_\_

Names, ages and grade in school of other children in the family. Circle any who have attended Stone Ridge  
Christian High School. \_\_\_\_\_

Name of parent(s) or guardian(s) to whom grade reports and financial statements are to be sent.  
Name \_\_\_\_\_ Relationship to applicant \_\_\_\_\_

**PARENT GUARDIAN** (To be filled in by student's parent or guardian)

Name and address of the congregation you attend (if applicable.) \_\_\_\_\_

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Clergy's Name \_\_\_\_\_

Please write a brief statement on why you choose Stone Ridge Christian High School for your student.

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**HEALTH STATEMENT** (To be filled in by student's parent or guardian)

Rate the applicant's health. If the applicant has any physical handicap, which would limit, in any way, participation in the full range of normal activities, or if the applicant has had any recent serious physical or emotional illness, please explain.

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College entrance exams (the SAT, ACT, Advanced Placement, etc.) require students with diagnosed learning disabilities to receive learning accommodations in high school before receiving special assistance with these exams.

Will your child require special education services in high school?  Yes  No

Has your child ever received such services at previous schools?  Yes  No

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How did you hear about Stone Ridge Christian High School? Check all that apply.

Family or Friend       Internet       Yellow Pages       Parent of current student

Please attach  
Applicant's  
Photograph Here

WITH THIS APPLICATION I AM ENCLOSING A \$100.00 NONREFUNDABLE APPLICATION FEE.

Signature of Applicant \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_

Date \_\_\_\_\_

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## Student Questionnaire

This Student Questionnaire is to be completed by the applicant (student). Write your answers. Do not type. If more space is needed, please use an additional piece of paper.

Name \_\_\_\_\_ Grade applying for \_\_\_\_\_

Why do you wish to come to Stone Ridge Christian High School? (Please write your personal feelings about attending SRCHS and whether this is the school of your choice.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are your plans after high school? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What experiences do you hope to have while attending SRCHS? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

On average, how many hours a day do you spend on homework? \_\_\_\_\_  
How many hours per day do you spend watching TV, playing on the computer, video games, etc.? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Which congregation do you attend, if any? \_\_\_\_\_

If you attend a congregation, what is your clergy's name? \_\_\_\_\_

How frequently do you attend church, youth group; other? \_\_\_\_\_

Do you have private Bible study and prayer (regularly, occasionally, never)? \_\_\_\_\_

In what extracurricular activities are you interested? (circle as many as you wish)

\_\_\_\_\_ Music (Vocal/Instrumental)

\_\_\_\_\_ Theatre/Dance

\_\_\_\_\_ Yearbook/School Newspaper

\_\_\_\_\_ Computer

\_\_\_\_\_ Cheerleading

\_\_\_\_\_ Student Government

\_\_\_\_\_ Athletics (list sports below)

\_\_\_\_\_ Art/Photography

\_\_\_\_\_  
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Explain your involvement in these activities in the last two years: \_\_\_\_\_

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List special awards of accomplishments in the last two years: \_\_\_\_\_

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Have you ever had any incidents with the law? Do you have a police record? (Other than traffic offenses) Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, please explain. \_\_\_\_\_

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Describe your contacts with alcohol, drugs and tobacco, and your present attitude regarding their use. \_\_\_\_\_

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Have you read the enclosed standards regarding dress code, and will you wholeheartedly support the above mentioned standards? Yes \_\_\_\_\_ No \_\_\_\_\_

I certify that all information given on all application materials is correct and complete. I understand that any omission or misinformation may result in denial of my application or dismissal from Stone Ridge Christian High School.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_





## Clergy's Recommendation Form

\_\_\_\_\_ has applied for admission to Stone Ridge Christian High School. We would welcome any comments or insights you have regarding his or her character and spiritual life. We have found a pastor's/clergy's perspective quite valuable in getting to know an applicant better and helping us to determine if Stone Ridge Christian High School is an appropriate placement. Thank you for your effort.

In what capacity and for how long have you known the applicant?

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Please comment on the applicant's involvement in your church or congregation.

- a. On average, how many times during a month does this applicant participate in church or congregationally related services or activities? \_\_\_\_\_
- b. In what congregationally related activities is this applicant typically involved? \_\_\_\_\_

What involvement, if any, have you observed on the part of this applicant's parent(s) or guardian with your church or congregation?

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Please share with us any specific concerns or highlights you have on the character of this applicant.

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Pastor's/Clergy's name \_\_\_\_\_  
Please print full name signature date

Name of your church or congregation \_\_\_\_\_  
Telephone \_\_\_\_\_

Please note: Although rarely requested, a parent/guardian has the legal right to view their student's file.

Would you like us to phone you for further information regarding this applicant? Yes \_\_\_\_\_ No \_\_\_\_\_

Please return this form directly to:  
Admissions  
Stone Ridge Christian High School  
500 Buena Vista Drive  
Merced, CA 95348  
FAX: (209) 386-0334



## Educator's Recommendation Form

\_\_\_\_\_ has applied for admission to Stone Ridge Christian High School.

Your candid estimate of this student's academic performance, intellectual promise and character will help us in our admissions process. Thank you for your help. Please return this form to our office at your earliest convenience.

Educator's Name \_\_\_\_\_ Date \_\_\_\_\_

Stone Ridge Christian High School is an independent, interdenominational, private Christian school for grades 9 – 12 offering a comprehensive academic program. Stone Ridge Christian High School values academic potential and achievement as well as creativity, strong motivation and respect for others.

Please note: Although rarely requested, parents/guardians have the legal right to view their student's file. Would you like us to phone you for further information regarding this applicant? Yes \_\_\_\_\_ No \_\_\_\_\_

Daytime phone number \_\_\_\_\_

**Please return this form directly to:**

Admissions  
Stone Ridge Christian High School  
500 Buena Vista Drive  
Merced, CA 95348  
FAX: (209) 386-0334

Please write an appraisal of this applicant's personal character, relative maturity, independence, special talents, reliability, and personal interests.

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Please explain the applicant's ability to successfully handle a comprehensive course of study.

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ACADEMIC AND PERSONAL EVALUATION: Please check the appropriate rating

1. Academic potential	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
2. Academic achievement	<input type="checkbox"/> considerably below	<input type="checkbox"/> as expected	<input type="checkbox"/> better than tests	<input type="checkbox"/> far above expectations
3. Effort/drive	<input type="checkbox"/> limited	<input type="checkbox"/> sporadic	<input type="checkbox"/> usually good	<input type="checkbox"/> maximum
4. Study habits	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent
5. Ability to work in a group	<input type="checkbox"/> has great difficulty	<input type="checkbox"/> sometimes has difficulty	<input type="checkbox"/> usually effective	<input type="checkbox"/> always works well
6. Ability to work alone	<input type="checkbox"/> needs a lot of help	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> occasionally need help	<input type="checkbox"/> always works well
7. Participation in a discussion	<input type="checkbox"/> rarely contributes	<input type="checkbox"/> wants to dominate	<input type="checkbox"/> contributes occasionally	<input type="checkbox"/> joins in readily
8. Curiosity	<input type="checkbox"/> little	<input type="checkbox"/> occasional	<input type="checkbox"/> consistent	<input type="checkbox"/> marked
9. Reads for pleasure	<input type="checkbox"/> rarely	<input type="checkbox"/> if prodded	<input type="checkbox"/> occasionally	<input type="checkbox"/> frequently
10. Written expression/content	<input type="checkbox"/> poor	<input type="checkbox"/> limited	<input type="checkbox"/> good	<input type="checkbox"/> excellent
11. Written expression mechanics	<input type="checkbox"/> poor	<input type="checkbox"/> limited	<input type="checkbox"/> good	<input type="checkbox"/> excellent
12. Ability to express ideas orally	<input type="checkbox"/> limited	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> good	<input type="checkbox"/> exceptional
13. Imagination	<input type="checkbox"/> little	<input type="checkbox"/> fair	<input type="checkbox"/> active	<input type="checkbox"/> highly developed
14. Use of time	<input type="checkbox"/> uses poorly	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> usually uses well	<input type="checkbox"/> always uses effectively
15. Follows directions	<input type="checkbox"/> rarely	<input type="checkbox"/> needs much explanation	<input type="checkbox"/> occasionally needs help	<input type="checkbox"/> quickly and effectively
16. Critical thinking	<input type="checkbox"/> limited	<input type="checkbox"/> consistent with age	<input type="checkbox"/> often perceptive	<input type="checkbox"/> exceptionally perceptive
17. Seeks help when needed	<input type="checkbox"/> rarely	<input type="checkbox"/> occasionally	<input type="checkbox"/> usually	<input type="checkbox"/> always
18. Attention span	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptionally good
19. Maturity in terms of age/grade	<input type="checkbox"/> very immature	<input type="checkbox"/> somewhat immature	<input type="checkbox"/> mature	<input type="checkbox"/> impressive
20. Personality	<input type="checkbox"/> withdrawn	<input type="checkbox"/> shy	<input type="checkbox"/> reserved	<input type="checkbox"/> warm
21. Integrity	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> trustworthy	<input type="checkbox"/> highly trustworthy
22. Consideration of others	<input type="checkbox"/> inconsiderate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> considerate	<input type="checkbox"/> unusually considerate
23. Social adjustment	<input type="checkbox"/> relates poorly	<input type="checkbox"/> has occasional problems	<input type="checkbox"/> healthy relationships	<input type="checkbox"/> extremely popular
24. Leadership potential	<input type="checkbox"/> a follower	<input type="checkbox"/> leads when given responsibility	<input type="checkbox"/> seeks opportunities to lead	<input type="checkbox"/> a natural leader
25. Attendance	<input type="checkbox"/> frequently absent	<input type="checkbox"/> occasionally absent	<input type="checkbox"/> rarely absent	<input type="checkbox"/> never absent
26. Classroom conduct	<input type="checkbox"/> frequent disruptions	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> good conduct
27. Stability	<input type="checkbox"/> easily frustrated	<input type="checkbox"/> seeks much attention	<input type="checkbox"/> somewhat tense	<input type="checkbox"/> stable
28. Completes/turns in homework	<input type="checkbox"/> rarely or never	<input type="checkbox"/> occasionally	<input type="checkbox"/> consistently	<input type="checkbox"/> always completed
29. Tardies	<input type="checkbox"/> frequently tardy	<input type="checkbox"/> occasionally tardy	<input type="checkbox"/> rarely tardy	<input type="checkbox"/> never tardy
30. Self confidence	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> appears overly confident	<input type="checkbox"/> needs some support	<input type="checkbox"/> positive self-image
31. Fulfills responsibilities	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
32. Parent cooperation	<input type="checkbox"/> unknown	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding

In comparison to other student the same age, how do you regard the applicant in the following:

	Below Average	Average	Good	Excellent
Academics	_____	_____	_____	_____
Character	_____	_____	_____	_____

Educator's Name \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

Title \_\_\_\_\_ In what courses(s) did you teach the applicant? \_\_\_\_\_

School \_\_\_\_\_ In what grade(s) did you teach the applicant? \_\_\_\_\_

School Phone \_\_\_\_\_ What grade(s) did the applicant receive from you? \_\_\_\_\_

Has this student ever received any services for a learning disability? Yes \_\_\_\_\_ No \_\_\_\_\_

Date \_\_\_\_\_ Student Name \_\_\_\_\_ Grade Entering \_\_\_\_\_

*“You also, like living stones, are being built into a spiritual house to be a holy priesthood, offering spiritual sacrifices acceptable to God through Jesus Christ.”  
~ 1 Peter 2:5*



## **Statement of Faith**

The basis of Stone Ridge Christian High School is the Word of God as interpreted by the following statement of faith. We believe....

### **1. God the Father**

That God is the Creator and Ruler of the universe. He eternally exists in three persons: the Father, the Son, and the Holy Spirit. These three are co-equal, co-eternal and are one God. (Genesis 1:1,2; Matthew 28:19; John 1:3)

### **2. God the Son**

That Jesus Christ is the Son of God. He is co-equal with the Father and possesses all the attributes of deity. (Matthew 1:22, 23; John 1:1; John 10:30-33)

### **3. God the Holy Spirit**

That the Holy Spirit is co-equal with the Father and is a divine person possessing all of the attributes of God. (John 14:16,17; Acts 5:3,4)

### **4. The Bible**

That the Bible is the inspired, infallible, authoritative, inerrant Word of God. (II Timothy 3:16; II Peter 1:20, 21)

### **5. Man**

That man was made in the spiritual image of God, to be like Him in character. Man's sin has separated him from God. (Genesis 1:27; Romans 3:23)

### **6. Salvation**

That salvation is God's free gift to us but we must accept it by trusting in Jesus Christ as God's offer of forgiveness. (Ephesians 2:8, 9; John 14:1-6)

### **7. Eternal Destiny**

That man was created to exist forever. We either exist eternally separated from God by sin, or eternally with God through forgiveness and salvation. (Revelation 20:15; John 14 1-6)